

Learning with the Arts

Erasmus+ School Cooperation Project 2017-2019

Arts & Language Challenges

I feel like that...

1. Students recall or imagine situations in which they felt certain emotions (negative: envious, embarrassed, ashamed, scared, angry, disappointed; positive: excited, grateful, surprised, amused, proud, glad, hopeful, relieved)
2. They briefly describe each situation without naming the emotion, starting with: "I feel like that when..../ I felt like that when....."
3. Students record their descriptions of the situations creating audio files (mp3 format), which are next uploaded in the Twinspace.
4. Students listen to recordings from other countries and try to guess the described emotion.
5. Creative activities:
 - express emotion with your body,
 - draw an emotion and find a piece of music which for you illustrates the emotion.

General description of the Arts & Language Challenges

- The activities Arts & Language Challenges have been developed as a part of the Erasmus+ project "Learning with the Arts".
- The aim of the activities is training foreign language skills through communication and collaboration among students from different countries or schools.
- The activities are meant to train both receptive and productive language skills (although one activity may train only one kind of skills).
- The language required for the activities reflects the level and scope of language appropriate for children 11-13 years old, who have been learning a foreign language for a few years (but still are at quite basic level) – CEFR A1, A1+
- Each activity includes the element of information exchange between students of different schools.
- Each activity includes a form of creativity and artistic expression, which adds the element of fun and makes the task attractive for the students.
- The activities usually include team work at each school.
- The activities are supposed to be carried out as an eTwinning project, so the students are supposed to be using Twinspace tools for communication and collaboration.



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